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Information Media Newsletter

Department of Information Media


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Spring 2015

# Information Media News, Vol. 45, No. 2

St. Cloud State University

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### Recommended Citation

St. Cloud State University, "Information Media News, Vol. 45, No. 2" (2015). *Information Media Newsletter*. 25.  
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*Dr. Mert Thompson*

# IM Newsletter

## *“Education in the Cloud”*

### *Chair's corner*

## ***This Issue***

**Chair's corner P. 1**

**IM Potluck- Picnic P. 2**

**Education in the Cloud: What it  
Requires P. 3**

**Mini Grant Update P. 4**

**Utilizing Course Shells to Im-  
prove Online Courses P.4**

**Edcamp Coming to SCSU P. 5**

**Information & Technologoy Edu-  
cation of Minnesota's Media  
Specialist Award Winner P. 6**

**Alumni Profile P. 7**

**Jump into Spring with CTC P. 8**

**Course Plan P. 9**

**Summer Sessions P. 10**

**Fall Schedule, 2015 P. 11-12**

**Spring Schedule, 2016 P. 13-14**

**Information Media Faculty P. 14**

**Information Media Staff P. 15**

**Scholarships Recipients P. 16**

**Upcoming Events P. 16**

**Contact Information P. 17**

When we selected the theme of “Education in the Cloud” for this issue of the IM Newsletter, we were thinking about ways that cloud computing and storage of information in the cloud has, and will likely, influence education in general and the IM program specifically. As the spring semester unfolded a different definition of “cloud” seemed more appropriate.

According to the Merriam-Webster online dictionary the definition of “cloud” includes:

- 1.A visible mass of particles of condensed vapor (as water or ice) suspended in the atmosphere of a planet (as the earth) or moon
- 2.Something that has a dark, lowering, or threatening aspect <clouds of war> <a cloud of suspicion>
- 3.Something that obscures or blemishes <a cloud of ambiguity>
- 4.The computers and connections that support cloud computing <storing files in the cloud>

I have found that the third definition (Something that obscures) has dominated my time and thoughts this winter and spring. As

you may have heard, St. Cloud State University is facing a significant shortfall in funding this year and at least into next year. The cloud aspect of this is that there have been lots of “something that obscures” concerning this shortfall, such as: Why is this shortfall occurring now? How large is it? How will it impact the university, the School of Education and the IM department?

I have intentionally delayed writing this column hoping that the cloud would dissipate, at least partially, and I guess, to a certain extent it has. The picture that is not as obscured shows that:

1.The School of Education will likely see significant cuts in faculty positions for next year.

2.Faculty in specific areas across the university will be offered an incentive to retire at the end of this academic year.

3.Osman Alawiye, Dean of Education, has resigned effective June 30, 2015.

4. Steve Hoover from the Counseling Education and Educational Psychology Department has been named as the Interim Dean of Education for the next two years.

5. SCSU Teacher Education programs, including the IM programs, completed a successful accreditation review by both the national Council for the Accreditation of Educator Preparation (CAEP) and the Minnesota Board of Teaching on April 28, 2015.



6. Enrollment in IM programs, particularly in library media has seen a steady increase.

7. The number of openings for library media specialist around the state also is seeing a steady increase.

8. IM graduate courses, offered through synchronous distance technology, continue to be successful, applying definition #4 of "cloud" as listed above. I am certain there will be additional changes between now and when the fall semester 2015 begins. Stay tuned.

2

## Cookies, milk and some good books

### Marcia Thompson, Assistant professor

When Glen Palm, professor of Child and Family Studies, retired in December, 2013, he donated his collection of father-child themed children's literature to the Curriculum and Technology Center (CTC). With the transition in the CTC to the Destiny circulation system, it took some time to process the books, but they officially hit the shelves in January 2015.

The Palm collection grew out of work that Glen did with the Reading with Dad initiative funded by the Minnesota Humanities Center. Titles in the collection include old favorites such as Owl Moon by Jane Yolen and Fly Away Home by Eve Bunting. Titles by Minnesota authors such as John Coy (Two Old Potatoes and Me), Doug Woods (What Dads Can't Do), and Marion Dane Bauer (The Very Best Daddy of All) are also part of the collection.

The launch of the collection was formally recognized on March 26, 2015 with a "milk and cookies" reception. Many School of Education faculty and staff stopped by the CTC to greet Glen and browse the titles.



*Glen Palm*

## Education in the Cloud: What it Requires

### Jeanne Anderson, Assistant professor

In the last 10 years, there has been a significant increase in use of cloud-based learning solutions. Applications such as LMSs, MOOCs and hundreds of applications; and cloud data storage for educational content such as Learning Object Repositories and Open Coursework as well as more traditional eLearning courses have come on the market.

The advantages of cloud computing are clear: important data is stored, saved and backed up so that it is always available from any location. Much of the data is accessible via a variety of devices and many applications allow multiple users to collaborate on documents. Teachers and students can pool ideas, work and resources. Students no longer have excuses for late homework like hard-drive crashes, illness or unreliable transportation. (OK, maybe that last item only appears to be an advantage to teachers.) Finally, because of economies of scale, cloud computing may soon become the most economical choice for institutions and businesses.

But education in the cloud also brings risks: data security risks, advertising, lock-in to a particular technology vendor. Once these issues are addressed, the chief limitation may be our own abilities.

The Internet brings us a vast resource for creating our own Personal Learning Environments, but lacks the structure that a well-designed course offers. Many MOOCs and Open Courses offer well-designed content resources but lack the community, interaction, and feedback that create an optimal learning environment for many of us.

So, for the optimal learning experience, what does a learner require? Best practice and research (including my own) find that learners require eLearning classes and instructors to facilitate:

- A sense of community
- Engagement and interaction with other students, instructors and materials
- Guidance of expert instructors in a given field leading to mastery of content information or skills in context
- Using the knowledge and skills to solve problems (i.e. critical thinking), and
- Building on it to create new knowledge
- Effective assessment and measurement of outcomes with prompt and supportive feedback
- Effective knowledge and skill transfer to the workplace or further education
- Well structured/organized content within the LMS
- Effective use of the chosen technologies
- Accessibility and learner support

Until we get to the last three items on the list, there is nothing new here; education and training have always required these things. What makes this a brave new world is that these must now be done in new ways, often without students and instructors ever meeting each other face-to-face. Under these conditions, instructional design and facilitation become more critical than ever, which is why we designed our "Design for eLearning" graduate certificate.



3



## Mini Grant Update

### Kristen Carlson, Assistant professor

Last fall, faculty members in the department were awarded a technology improvement grant through the Teacher Preparation Initiative. The grant, affectionately known as Power Up!, was written to assist faculty members who teach SCSU teacher licensure courses in fully integrating 21<sup>st</sup> century skills into their courses.

The cohort of faculty members has worked to integrate the ISTE standards into their course syllabi and understand the importance of including 21<sup>st</sup> (and 22<sup>nd</sup>) century skills into teacher education courses. Additionally, the cohort has had the opportunity to work cooperatively with IM alumni, Laurie Conzemius, Ryan Cox, Laura Mackenthun, and Mary Waite, who are all practicing Library Media Specialists or Technology

Integrationists in P12 schools. These four experts have shared their knowledge of integrating communication, collaboration, critical thinking, and creativity into coursework.

Through the experience, we have seen many faculty members excitedly implementing changes and experimenting with more student-centered activities in their courses! The grant officially ended in April with an open house where cohort participants shared their experiences with the School of Education and Teacher Education Unit faculty members, staff, and students. Because of the wonderful enthusiasm from participants, we are hopeful to continue to make progress with technology integration in the School of Education outside of the grant.

4

## Utilizing Course Shells to Improve Online Courses

### Kristen Carlson, Assistant professor

In March, I had the opportunity to present a poster session at the Society for Information Technology and Teacher Education international conference hosted by AACE. The session focused on "Utilizing Course Shells to Improve Online Courses". Through utilizing a course shell (or template), our online courses had the ability to look more unified. This allowed our students to learn how to navigate the course, find documents, and upload assignments the same way, no matter which course they were taking within the department. The course shell is available for all faculty at SCSU to implement within their own course and was created to follow the Quality Matters rubric.

While attending the conference, I was

also able to hear how other universities were teaching technology integration to their teacher candidates. The session I found the most interesting was "Coaching for Technology Integration: a Peer Partnership Approach". In this session, faculty members from Houston Baptist University discussed the implementation of a collegial coaching model that helped faculty members integrate active learning and collaborative technology into their teacher preparation courses. It definitely inspired me to think about how we, as a department, could help faculty in the School of Education with something similar!

## Edcamp coming to SCSU

### Tiffany Miley, Albany Area Secondary School

This past summer, Brad Scherer, a Technology Integration Specialist in the Sartell-St. Stephen School District, had the idea of forming a group to provide a platform for educators to share ideas on integrating technology and best practices for providing students with 21<sup>st</sup> century technology skills. This fall Brad's idea came to life, and MidMn was born! The group is comprised of central Minnesota Technology Integrationists, Technology Coordinators and Library Media Specialists. Currently there are thirty-six people from various school districts in central Minnesota who have joined MidMN. Members participate in monthly meetings to discuss topics such as new apps, 1:1 programs and general technology integration questions. MidMN also continues their discussions on a daily basis through its Google+ Community.

To give a larger platform to all educators interested in technology integration and a chance to share and learn from one another, MidMN members have organized the first Edcamp MidMN. It will be held on June 10<sup>th</sup> at the iSELF building located at SCSU. With its ideal location and modern space designed for collaborative work, the iSELF building provides a welcoming space for MidMN Edcamp attendees. MidMN hopes it will be the first of many edcamps to be held in central Minnesota.

You may be wondering, what is an edcamp? An edcamp is a free "unconference", where there are no set speakers or instructors. Instead, everyone is the

expert and has the opportunity to share ideas and teach others on a topic of their choice. To reach out to the St. Cloud community, and give comfort to children in need, MidMN is asking Edcamp MidMN attendees to donate a new or gently used stuffed animal for children at Place of Hope and Anna Marie's of St. Cloud.

MidMN members look forward to collaborating with you at Edcamp MidMN on June 10<sup>th</sup>! For more information or to register for the upcoming Edcamp MidMN, please visit the following website: <http://edcampmidmn.weebly.com>

5



**June 10<sup>th</sup>, 2015**  
St. Cloud State's iSELF Building

To learn more about Edcamp MidMN or register, visit our website <http://edcampmidmn.weebly.com/> or scan the QR Code



**Edcamp is a fun and FREE of charge form of unconference designed specifically for teachers and their needs.**



# Information & Technology Educators of Minnesota's Media Specialist Award Winner

## Pam Beckermann, Adjunct professor

I am very honored to have received the Information & Technology Educators of Minnesota's Media Specialist (ITEM) award this fall and feel privileged to serve in the media profession. The ITEM organization has been a valuable resource to me during my years serving at Dassel-Cokato Middle School. Each year I look forward to the annual conference to gain ideas and skills that I can bring back to my staff and students. I also regularly use many of the resources ITEM has available online. In particular, I find the ITEM Information and Technology Literacy Standards to be very well written and a strong tool for shaping a media program.

A part of my job that I really enjoy is helping my colleagues effectively integrate technology into their classrooms. By leveraging the power of technology, teachers are able to create transformational learning experiences for their students. In order to fully capitalize on the investment in educational technology, educators need the opportunity to develop technology and information literacy skills. However, teachers also need training and support on how to effectively integrate these tools into their instruction; both elements are needed

to enhance student learning experiences. It is exciting to join teachers on this journey, watch them grow professionally and see their students become more successful learners.

While a lot of attention is currently being devoted to digital learning, I continue to enjoy focusing on developing the media collection as well as the overall media center environment. One of my goals is to encourage and support the joys of reading. In fact, I was recently inspired by a MEMO/ITEM conference speaker to redesign our school's media center into a book-store/gentrification model. As a result of this change, students are finding it easier to locate books that appeal to their interests, and our circulation continues to increase.



# Alumni Profile

## Linda Goering, Library Media Specialist

**Bio:** Linda began her career in 1999 at the Robbinsdale school district as a Library Media Specialist. She served the needs of about 1,300 students and 100 plus staff in addition to providing materials and lessons in 2 languages (English & Spanish). In 2009 her role evolved into providing more support to staff and students, with finding and providing eBooks for their uses, and more support towards the computers. Below is more information about Linda and her experiences as a LMS.

### 1. *What is the most amusing incident (that you can share) that you encountered in the library media center?*

The question of what shelf the book *Fifty Shades of Grey* is on coming from middle school girls is probably the most amusing incident in the last several years especially when they couldn't understand why we didn't have it in the media center. A follow up is the excitement shown when students saw copies of the book *Between Shades of Grey* (Stalin's WWII labor camps) thinking it was *Fifty Shades of Grey*.



### 2. *How has education changed over your time as a teacher/media specialist? Where do you see as the future for library media program?*

I see the library media program needing to evolve and change to address the digital reality of today's learning. Media Centers also need to change to provide collaborative space for staff and students. This will probably

need to include maker spaces that allow for a great deal of flexibility of use and may also include 3D printers, projector systems for small group presentations, etc. Flexibility is the key to keeping media centers a vital part of every school and learning center.

### 3. *What advice do you have for someone entering the field?*

Anyone entering the library media program needs to throw out the idea of just dealing with printed books. Now you must be able to provide space in your media center for all sizes and kinds of group work, you must be flexible and willing to learn any and all new technologies including dealing with each student having a one-to-one device. You must also be willing to work with all levels of learning abilities, styles of learning and multi-cultural backgrounds of students and staff. Finally, get to know your building staff both professionally and personally. It makes a great difference in your ability to do your job as well as provide for the media needs of your building.

### 4. *What are you looking forward to most in retirement?*

I am looking forward to having time to explore and learn new things at a pace in which I am comfortable. Travelling with my husband, working in my gardens, sewing & quilting, and spending time with my grandchildren are things I am looking forward to in retirement. As in my job I have so many things I want to do that I won't be bored. I will always have stacks of books to read that I haven't managed to find time for while I was working.



# Jump into Spring with CTC

Amy Fettig, CTC Graduate Assistant



Jump into spring by celebrating National Poetry month this April with the Curriculum and Technology Center! We have collections by Shel Silverstein, Joyce Sidman, Jack Prelutsky, Robert Frost, Langston Hughes and many more. Or, try the Poetry Foundation’s app on one of our iPads or iPods which lets you shake your device to discover new poems to fit any mood.

The CTC staff is still working hard to index all the curriculum materials into Follett’s Destiny Resource Manager. You can access our catalog information anytime online through <https://vrctc.follettdestiny.com> or through the new Destiny Quest app for Apple or Android. With the app, it is simple to search for books, view public book lists and see what is available. To connect the app to the CTC collection, just download and then type in the URL listed above. If you want to save your own lists, see what you have checked out, or renew materials talk to

the CTC staff to set up access to your account. We can also help you create your own lists of materials. If you want your students to select from specific choices for an assignment – we can set up a public list for them to search or choose from. We also have a dedicated iPad set up for patrons to easily search our collection in-house. No login required – just tap and go. Our staff is more than happy to assist if you have any questions. We recently celebrated I Love to Read month by giving away great prizes like USB drives, a \$50 iTunes gift card, and a 3D printed heart to students caught reading in the Education Building. Congrats to all of the winners!

We would also like to extend a sincere thanks to Nancy Bacharach for her donation of over 500 children’s books to our collection. We are pleased to add many more fiction classics by authors Leo Lionni, Jan Brett, Eric Carle, and Mo Willems and more as well as add to our non-fiction selections, specifically in the areas of science and history. We hope to recognize her gift with a reception next fall after we have the materials processed and available for checkout. Don’t forget to find us on Facebook or follow us on Twitter (@ctc\_books) to get the most recent CTC news and events. Also – please let us know if you have any recommendations to add to our collection. We want to hear from you!

# IM Graduate Offering Plan

2015- 2018\*

Course	SS 15	F 15	S 16	SS 16	F 16	S 17	SS 17	F17	S18	SS 18	Required in Program
502		X			X			X			I, II, III, LMS
504		X		X		X		X		X	I, II, III, IT, EL, LMS, UIT
514	X			X			X			X	I, TI
554			X			X			X		I, II, III, IT
555	X			X	X			X			I, II, III, IT, TI, LMS, UIT
556			X			X			X		I, III, EL, TI
562			X		X			X			I
608			X			X			X		I, II, III
612	X			X			X			X	I, II, III, TI, LMS
620		X			X			X			II, LMS
621	X			X			X			X	II, LMS
625			X			X			X		II, LMS
626			X		X			X			II, LMS
628		X			X			X			II, LMS
632					X						III
634		X						X			III
638						X					III
646			X				X				I, III, EL
656		X				X					III, EL
680			X			X			X		III
681			X			X			X		I
682		X	X		X	X		X	X		II, LMS

*\*This plan is subject to change upon student demand and available resources*

# Summer Session I, May 18-June 25

IM Class	Sec	Course Title	Instructor	Credits	Dates	Days	Time	Room
260	1	Exploring Digital Media	Carlson	3	5/18-6/18	MTWR	12:30–2:30	MC 206
422	1	Information, Technology, and Learning for K-12 and 5-12 Education. Course meets through distance technology. Some synchronous meetings required.	Carlson	2	5/18-6/18	MTWR	10:00–12:00	EB A124
522	1	Information, Technology, and Learning for K-12 and 5-12 Education. Course meets through distance technology. Some synchronous meetings required.	Carlson	2	5/18-6/18	MTWR	10:00–12:00	EB A124
422	4	Information, Technology, and Learning for K-12 and 5-12 Education	Kelly, Chris	2	6/10-7/29	W	9:00 – 2:00	Brainerd
455	1	Design and Preparation of Multimedia Presentations I	Mackenthun	3	5/18-6/17	MW	5:00-9:15 pm	EB A124
455	2	Design and Preparation of Multimedia Presentations I. Course meets through distance technology. Some synchronous meetings required.	Mackenthun	3	5/18-6/17	MW	5:00-9:15 pm	EB A124
555	1	Design and Preparation of Multimedia Presentations I	Mackenthun	3	5/18-6/17	MW	5:00-9:15 pm	EB A124
555	2	Design and Preparation of Multimedia Presentations I. Course meets through distance technology. Some synchronous meetings required.	Mackenthun	3	5/18-6/17	MW	5:00-9:15 pm	EB A124

# Summer Session II, June 29-August 6

IM Class	Sec	Course Title	Instructor	Credits	Dates	Days	Time	Room
414	1	Technology Integration	Thompson, Mert	3	6/29-7/30	MTWR	7:30-9:25 a.m.	EB A124
414	2	Technology Integration Course meets through distance technology. Some synchronous meetings required.	Thompson, Mert	3	6/29-7/30	MTWR	7:30-9:25 a.m.	EB A124
422	2	Information, Technology, and Learning for K-12 and 5-12 Education	Hill	2	6/29-7/30	MTWR	10:00-11:55	EB A124
514	1	Technology Integration	Thompson, Mert	3	6/29-7/30	MTWR	7:30-9:25	EB A124
514	2	Technology Integration Course meets through distance technology. Some synchronous meetings required.	Thompson, Mert	3	6/29-7/30	MTWR	7:30-9:25	EB A124
522	2	Information, Technology, and Learning for K-12 and 5-12 Education	Hill	2	6/29-7/30	MTWR	10:00-11:55	EB A124
612	1	Technology in the Workplace Face to face class 7/07, North Branch Education Center Room 126. Remaining class meet through distance technology. Some synchronous meeting required	Thompson, Mert	3	7/7-7/30	TR	1:00-6:00	North Branch EDC 126
621	1	Reading, Listening, & Viewing Guidance and Selection of Resources for Children	Thompson, Marcia	3	6/29-7/30	MTWR	10:00-11:55	MC B17
621	2	Reading, Listening, & Viewing Guidance and Selection of Resources for Children Course meets through distance technology. Some synchronous meetings required.	Thompson, Marcia	3	6/29-7/30	MTWR	10:00-11:55	MC B17

# Fall Schedule, 2015

## Undergraduate/Graduate Classes

IM Class	Sec	Course Title	Instructor	Credits	Days	Time	Room
204	1	Research Strategies in a Changing World	Park	3	TR	9:30 – 10:45	MC 207
260	1	Exploring Digital Media	Anderson	3	TR	9:30 – 10:45	MC 206
260	2	Exploring Digital Media	Anderson	3	TR	11:00 – 12:15	MC 206
260	3	Exploring Digital Media	Park	3	TR	12:30 – 1:45	MC 206
260	4	Exploring Digital Media	Park	3	TR	2:00 – 3:15	MC 206
404 504	1	Instructional Design I	Anderson	3	R	5:00 – 7:40	MC B18
404 504	2	Instructional Design I Course meets through distance technology. Some synchronous meetings required.	Anderson	3	R	5:00 – 7:40	MC B18
421 521	1	Information, Technology, and Learning for Elementary Education	Thompson, Ma	2	MW	8:00 – 9:50	EB A124
421 521	2	Information, Technology, and Learning for Elementary Education	Thompson, Ma	2	MW	10:00 – 11:50	EB A124
422 522	1	Information, Technology, and Learning for K-12 and 5-12 Education	Carlson	2	TR	9:30 – 10:45	EB A124
422 522	2	Information, Technology, and Learning for K-12 and 5-12 Education	Carlson	2	TR	11:00 – 12:15	EB A124
422 522	3	Information, Technology, and Learning for K-12 and 5-12 Education	Thompson, Me	2	TR	12:30 – 1:45	EB A124
423 523	1	Information, Technology and Learning for Early Childhood Education	Carlson	3	TR	2:00 – 3:15	EB A124
486 586	1	Seminar: Photography Course meets through distance technology. Some synchronous meetings required.	Overload	3	W 9/16-11/18, no classes 10/14 & 11/11	5:00 – 10:00 pm	North Branch

## Graduate Practicum/ Internships

IM Class	Sec	Course Title	Instructor	Credits	Time
681	1	Internship in Technology Integration Permission Required: Please contact the dept. for more information	Thompson, Me	1-3	Arr.
682	1	School Library Media Specialist Practicum Permission Required: Please contact the dept. for more information	Thompson, Ma	1-6	Arr.



## Graduate Classes only

IM Class	Sec	Course Title	Instructor	Credits	Days	Time	Room
502	1	Information Media: Theory, Research, and Practice	Carlson	3	M	5:00 – 7:30	MC B18
502	2	Information Media: Theory, Research, and Practice Course meets through distance technology. Some synchronous meetings required.	Carlson	3	M	5:00 – 7:30	MC B18
620	1	School Library Media Program	Thompson, Ma	3	T	5:00 – 7:20	MC B17
620	2	School Library Media Program Course meets through distance technology. Some synchronous meetings required.	Thompson, Ma	3	T	5:00 – 7:20	MC B17
628	1	Administration of Media	Thompson, Me	3	M	5:00 – 7:30	MC B17
628	2	Administration of Media Course meets through distance technology. Some synchronous meetings required.	Thompson, Me	3	M	5:00 – 7:30	MC B17
634	1	Principles of Instructional Design II	Park	3	W	5:00 – 7:40	MC B17
634	2	Principles of Instructional Design II	Park	3	W	5:00 – 7:40	MC B17
656	1	Computer-based Authoring	Anderson	3	T	5:00 – 7:20	EB A124
656	2	Computer-based Authoring	Anderson	3	T	5:00 – 7:20	EB A124

## Spring Schedule, 2016

### Graduate Classes Only

IM Class	Sec	Course Title	Instructor	Credit s	Day s	Time
608	1	Research Methods in Media	Park	3	R	5:00 – 7:30
608	2	Research Methods in Media Course meets through distance technology. Some synchronous meetings required.	Park	3	R	5:00 – 7:30
625	1	Reading, Listening, Viewing Guidance and Selection of Resources for Young Adults	Thompson, Ma	3	T	5:00 – 7:30
625	2	Reading, Listening, Viewing Guidance and Selection of Resources for Young Adults Course meets through distance technology. Some synchronous meetings required.	Thompson, Ma	3	T	5:00 – 7:30
626	1	Accessing and Organizing Information	Thompson, Me	3	M	5:00 – 7:40
626	2	Accessing and Organizing Information Course meets through distance technology. Some synchronous meetings required.	Thompson, Me	3	M	5:00 – 7:40
646	1	Facilitating and Administering E-Learning Course meets through distance technology. Some synchronous meetings required.	Anderson	3	R	5:00 – 7:30

## Undergraduate/ Graduate Classes

IM Class	Sec	Course Title	Instructor	Credit s	Days	Time
204	1	Research Strategies in a Changing World	Staff	3	TR	12:30 – 1:45
260	1	Exploring Digital Media	Carlson	3	MWF	10:00 – 10:50
260	2	Exploring Digital Media	Carlson	3	MWF	11:00 – 11:50
260	3	Exploring Digital Media	Anderson	3	TR	12:30 – 1:45
260	4	Exploring Digital Media	Park	3	TR	2:00 – 3:15
421	1	Information, Technology, and Learning for Elementary Education	Thompson, Me	2	MW	8:00 – 10:50
421	2	Information, Technology, and Learning for Elementary Education	Thompson, Ma	2	MW	10:00 – 11:50
422	1	Information, Technology, and Learning for K-12 and 5-12 Education	Carlson	2	TR	9:30 – 10:45
422	2	Information, Technology, and Learning for K-12 and 5-12 Education	Carlson	2	TR	11:00 – 12:15
422	3	Information, Technology, and Learning for K-12 and 5-12 Education	Thompson, Me	2	TR	2:00 – 3:15
554	1	Developing Skills for Online Teaching and Learning Course meets through distance technology. Some synchronous meetings required.	Park	3	T	5:00 – 7:30
456	1	Design and Preparation of Multimedia Presentations II	Carlson	3	W	5:00 – 7:30
456	2	Design and Preparation of Multimedia Presentations II	Carlson	3	W	5:00 – 7:30
462	1	Design and Production of Video Media	Anderson	3	M	5:00 – 7:40
462	2	Design and Production of Video Media Course meets through distance technology. Some synchronous meetings required.	Anderson	3	M	5:00 – 7:40

### Graduate Practicum/ Internships

IM Class	Sec	Course Title	Instructor	Credit s	
680	1	Internship in Media Permission Required: Please contact the dept. for more information	Anderson	2-6	Arr.
681	1	Internship in Technology Integration Permission Required: Please contact the dept. for more information	Thompson, Me	1-3	Arr.
682	1	Library Media Specialist Practicum Permission Required: Please contact the dept. for more information	Thompson, Ma	1-6	Arr.



# Information Media Faculty

Name	Office	Phone	Email
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Faculty			
<b>Chair:</b> Mert Thompson		EB A142	(320) 308-4775 methompson@stcloudstate.edu
Jeanne Anderson		EB A143	(320) 308-4823 jeanne@stcloudstate.edu
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# Congratulations 2015 Award Recipients !



Scholarship	Amount
Luther Brown	
Laura Ehling	\$825
Heather Hammond	\$825
Jessica Moore	\$825
Dennis and Anne Fields	
Aminata Diakite	\$850
Bonnie Hedlin	
Amy Fetting	\$1000
Doreen Keable	
Sarah Martin	\$1000
Carl and Marilyn Savage	
Ross Eichele	\$600
Lisa Humingbake	\$600
Kelley Wakem	\$600
M & M Thompson	
Kasslyn Gantz	\$750
Emily Mitchell	\$750

## Upcoming Events

- **NCATE/BOT Accreditation - 4/26-27, Passed!**
- **ATD International Conference & Exposition**  
May 17- 20, 2015, Orlando, FL  
[www.atdconference.org](http://www.atdconference.org)
- **ISTE International Society for Technology in Education**  
June 28-29, 2015, Philadelphia, PA  
<https://www.isteconference.org/2015>
- **AASL, American Association fo School Librarians**  
November 5-8, 2015, Columbus, OH  
<http://www.ala.org/aasl/conferences>
- **ALA, American Library Association Confernce**  
June 25-30, 2015, San Francisco, CA  
<http://ala14.ala.org>
- **ITEM: Information & Technology Educators of Minnesota Conference**  
Oct. 1-3, 2015, St. Cloud, MN  
<http://mnitem.org>

# Contact Information

The Information Media Department faculty and staff welcome news of events, issues, and current and former students. To forward news items or change of address information, please contact:

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Information Media News is published semi-annually by the Information Media Department, St. Cloud State University, St. Cloud, MN 56301-4498.

The opinions expressed within this newsletter reflect official positions of neither SCSU administrators nor faculty. Newsletter staff would like to thank each individual who contributed to this publication.

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